

# Biology 2017-2018

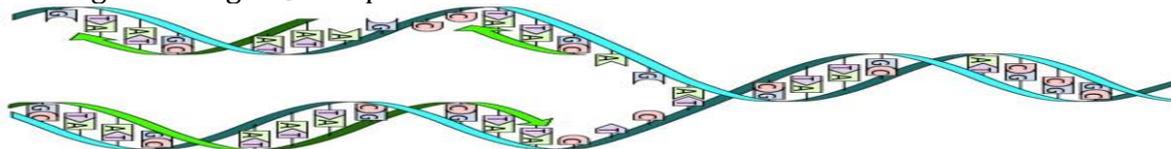
Mr. Goodenough

Telephone: (425) 837-7700

Website: [www.mrg-skyline.com](http://www.mrg-skyline.com)

Email: [goodenoughk@issaquah.wednet.edu](mailto:goodenoughk@issaquah.wednet.edu)

Office: 1410E



I am very excited to teach this course. Biology and other life sciences are a passion of mine and I will enjoy sharing it with you. I am your ally for earning your grade, I want to work with you so you can do your best. I work diligently to foster a sense of community in the classroom in order to create a safe and positive learning environment.

## Expectations:

- I expect the very best out of each and every one of my students!
- Each student will treat each other with the utmost respect.
- Each student will treat the teacher and all school property with the utmost respect.
- Come to class, on time, prepared, with your materials ready to go and be ready to learn!
- Leave bad attitudes and all negative vibes at the door.

**Materials Needed:** Students need to be prepared in class with the following:

- A fantastic and willing attitude!
- Blue or black pens
- Pencils and an eraser
- Binder with dividers for assignments
- Note template packet
- Notepaper
- SHS Calendar
- Composition Notebook (labs will be completed in these)

**Electronics:** ALWAYS ask permission before using any electronics in class. Failure to ask permission will result in the loss of the device for the remainder of the class period. Repeat offenders will need a parent to pick up the device from the office.

**Grading:** Quarter/Semester grades will be divided into the following areas:

Exams —35%  
Lab Work —30%  
Quizzes - 15%  
Daily Work - 10%  
Written Final exam—10%

## Grading Scale:

A=100-93.0%	A- =92.9-90.0%	B+=89.9-87.0%
B=86.9-83.0%	B- =82.9-80.0%	C+=79.9-77.0%
C=76.9-73.0%	C- =72.9-70.0%	D+=69.9-67.0%
D=66.9-63%	D- =62.9-60.0%	F=59.9% and lower

- **I do not round grades, if you receive an 89.9% your grade will be a B+.**
- All written work must be legible. If it is not readable, it is not gradable.
- Late work **MUST** be completed and turned in with a **Late or Incomplete Assignment Form** found on the class website.
- Test retakes **ARE ALLOWED**. You have two weeks from when you get your original test back to retake the test. Two things must happen: 1) provide evidence of work to improve your score 2) Consult with me on a make-up time/date. You will get the higher of the two scores.

\*\* I do expect all work and assignments to be completed on time and of your highest quality. I hold academic integrity to the highest regard, there is absolutely no excuse for cheating of any sort. Any cheating will result in an automatic zero for the person caught cheating and the person they are cheating off of (if the second party is knowingly participating). I am always willing to help and assist, I request you come to me with any questions or concerns. \*\*

**Exams and Quizzes:** Exams will be given roughly every month and quizzes will be given approximately every week. Always be prepared for a pop quiz because they may happen at any time.

### **Participation:**

- You will be awarded 2 points each day by doing the following:
  - Complete the daily warm-up question with a thorough answer.
  - Be a positive participant in class.
- You may lose participation points for the following reasons:
  - Being tardy—you are not tardy if you are in your seat ready to start class
  - Being off task or disrupting class
  - Breaking lab safety policies, which may lead to an automatic 0% on the lab.
  - Leaving the class/ lab area messy
  - Being disruptive to the teacher or class. (Yes, this includes non-approved usage of cell phones/tablets!)
  - Eating or drinking in class without permission. Screw top / closable water bottles are allowed, except during labs.

### **Make Up Work:**

- All assignments will be posted on the class website. Please refer to the website when you are absent. Homework and make up assignments can be submitted online using the "Submit Your Work" function. You will be responsible to convert a handout assignment to an electronic version if you wish to submit it electronically.

(Smartphone pdf creator: <https://play.google.com/store/apps/details?id=com.intsig.camscanner>)

- You have as many days as you were absent to make up your work.
- Exceptions for vacations, hospitalizations, or any other unique circumstances to this rule are accepted on a case by case basis by the teacher. In these cases, the student and teacher will form a contract for the work to be completed.

**Note Templates:** Note templates have been made for you to use to aid you in taking accurate notes.

### **Disciplinary Consequences:**

General (depending on the nature)

- 1) Loss of participation points
- 2) Parent phone call
- 2) Administrative write up

Cheating (refer to student handbook for definition)

- 1<sup>st</sup> offense: 0% on test or assignment
- 2<sup>nd</sup> offense: Failing grade in class
- 3<sup>rd</sup> offense: Long term suspension

**Please take this home and go over it with your guardian. Sign this page of the packet. Bring this page back by MONDAY, SEPTEMBER 11<sup>th</sup>!. You will not be able to receive any credit on any assignment after that date until it is turned in. Please keep the rest of the syllabus in the front of your science notebook.**

I have read the following and understand the course expectations for Biology:

**Student Name/Period:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Guardian Name Printed:** \_\_\_\_\_

**Guardian Signature:** \_\_\_\_\_

**Please supply the following information:**

**Home number/best time to call:**

**Parent/Guardian work numbers/cell phone number/best time to call:**

**Any other things that I, as a teacher, should know?**



## Student Animal Permission Form

September 2014

Guppies and snails will be on School District property for an educational purpose starting October – June. I give my permission for my student to be in the same environment as the animal and/or to interact with the animal. I will alert the principal or staff member overseeing the event if I have concerns about the animal posing an allergy, health, or comfort issue for my student.

Student Name (please print) \_\_\_\_\_

Parent Name (please print) \_\_\_\_\_

Parent signature:

Date:

\_\_\_\_\_

***Please return this form with the class expectations sheet***